

Questionnaires

Thank you to all parents who returned the annual Parental Questionnaire. The results have been analysed and can be seen below.

	Strongly agree	Agree	Disagree	Strongly Disagree
My child enjoys school	81%	19%	0%	0%
The school keeps my child safe	67%	31%	2%	0%
The school informs me about my child's progress	54%	44%	2%	0%
My child is making enough progress at this school	58%	42%	0%	0%
The teaching is good at this school	73%	27%	0%	0%
The school helps me to support my child's learning	68% (80)	32% (38)	0%	0%
The school helps my child to have a healthy lifestyle	59%	40%	1%	0%
The school makes sure that my child is well prepared for the future	61%	39%	0%	0%
The school meets my child's particular needs	59%	40%	1%	0%
The school deals effectively with unacceptable behaviour	47%	53%	0%	0%
The school takes account of my suggestions and concerns	46%	53%	1%	0%
The school is led and managed effectively	58%	43%	0%	0%
Overall I am happy with my child's experience at this school	69%	31%	0%	0%

Feedback on end of term target sheets would be helpful. 'target achieved' could mean eg only just or exceeded. Whilst we are aware of poor behaviour is dealt	<i>Parents are given feedback on whether children achieve, exceed or do not meet their target for reading writing and maths. Additional feedback is given at parent consultation meetings.</i>
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<p>with, we would expect proactive feedback from staff on how an incident has been dealt with. This was our experience earlier in the year when we had to 'ask' what had been done to correct the child and whether his parents had been informed of his behaviour. Our child was struck in the face twice.</p>	<p><i>Poor behaviour choices are dealt with in accordance with our behaviour policy which is available on the school website.</i></p>
<p>Cctv on the main gates/ playground and intercom system is needed. Not enough sports days for ALL years. Parent partnership acknowledges our feedback but rarely acts on it. Also too many errors/typos/ incorrect dates from office in various emails.</p>	<p><i>The new electronic gates have been installed in September 2017, including an intercom system for visitors. Parents are welcome to contact their parent partnership representative with any issues they would like raised at parent partnership. Feedback is always given to all parents by email following the meeting.</i></p>
<p>My daughter had no previous experience of a nursery setting when she started at Blossomfield-both E and I were nervous! She soon grew to love her time at nursery and I couldn't have asked for a more positive start to my daughter's schooling. Fantastic school and nursery staff- forever grateful!</p>	<p><i>Thank you</i></p>
<p>Very supportive and taking time out of busy schedule to discuss D's progress and strategies for moving forward.</p>	<p><i>Thank you</i></p>
<p>I think some of parents need to take care of their pets (dog) during school S's sister had bad experience as dog completely licked her face and she was frightened.</p>	<p><i>Dogs are not allowed on the school premises.</i></p>
<p>The teaching staff have been amazing at ensuring the children in reception settle into school well and that they are happy ready to begin the schooling journey- thankyou!</p>	<p><i>Thank you.</i></p>
<p>I have no idea what I eats at school and she often returns home with sweets Question 9 difficult to gauge? I think she's doing as well as she can?</p>	<p><i>The Solihull Catering service menu choices for the week are available on the school website. The Parentpay system records the choices a child has made for their school dinner so that parents can log in and see the choices their child has made.</i></p>
<p>I have been disappointed with some of the school meals that don't necessarily meet 'healthy' (ie chips+ chicken nuggets) It is also difficult with the building work, this has affected children's ability to play outside.</p>	<p><i>Solihull Catering service follows nutritional guidelines. The school and the catering service work together through termly School Nutrition Action Group meetings to which any parent can attend if they wish. Please contact the school office to register your interest.</i></p>
<p>I know the building issue has meant a lot of clubs etc couldn't happen but I think that school needed to be more creative as making sure some clubs were offered in all year groups.</p>	<p><i>Staff at Blossomfield have continued to offer sewing, cookery, art, woolcraft and choir throughout the school expansion work. External provider Cheerleading and French clubs have also continued.</i></p>
<p>Good carry over of learning tasks from 'wraparound' into the school nursery time too.</p>	<p><i>Thank you.</i></p>

<p>1; B said she only likes it a little bit</p> <p>2; I agree, however the gate security concerns me and the amount of dinner ladies present at lunchtime</p> <p>4; she is making progress, I'm thinking she may need SISS involved- no reflection on the school just that B may need extra support</p>	<p><i>Each class has a lunch time supervisor who ensures the safety and wellbeing of children at lunchtime. Blossomfield lunchtime supervisors work both in the dining hall and on the playground. They also settle the children in their classrooms so they are ready for their afternoon's learning.</i></p>
<p>E has been very happy here. I'd appreciate more feedback about how she is doing as E's interpretation of her day isn't always clear.</p>	<p><i>Parental consultations are held twice a year for parents to discuss the progress of their child. Each year group provides parents with a weekly newsletter which informs about the curriculum and activities for the following week.</i></p>
<p>Various staff have been very supportive. Thanks</p>	<p><i>Thank you</i></p>
<p>Not really in touch about X's progress</p>	<p><i>Individual targets for reading, writing and maths are shared with parents and parents are invited to review these. More detailed feedback is available at parent consultations which are held twice a year. Children's writing books are taken home 3 times a year so that parents can see writing progress from nursery to year 2.</i></p>
<p>Sports is too often dropped for acting/play practise +Catch up I feel it should be more than once a week. Also there is too much unhealthy food options. Chips, sausages, potato smiles etc should never be lunch options</p>	<p><i>Children at Blossomfield have access to a broad PE curriculum and additional opportunities for exercise for example the Daily Dash or fortnightly Forest schools.</i></p>
<p>X has been fortunate to have excellent teachers who have shown they care about her all the way through her school life so far. Thank you.</p>	<p><i>Thank you</i></p>
<p>In general I think that the curriculum is not suitable for children aged below 7- the expectations are too high and central aspects of young children's development like motor development, free exploration and free play do not get enough time in the school setting. This is not a criticism of this school but of the general curriculum for the infant years; children aged 4 to 7 need less pressure and more free play and exploration.</p>	<p><i>Blossomfield children follow the requirements of the Early Years Foundation Stage curriculum and the National Curriculum for key stage 1, as well as Religious education and Personal, health social education.</i></p>
<p>It would have been nice if the Pinecones staff had been able to advise the reception teachers regarding friendship groups as they spend more time with them than the nursery teachers.</p>	<p><i>All FKS staff including Pinecones are given the opportunity to share information with the child's next class teacher.</i></p>
<p>We are very grateful for all you do and feel that you give so much to the children.</p>	<p><i>Thankyou</i></p>
<p>Regarding question 7 my suggestion would be to inform the parents if the child is not having (enough) dinner and how we can encourage the child finishing their meals</p>	<p><i>At Blossomfield lunchtime supervisors inform the class staff if a child needs encouragement to eat their school lunch and then the staff will contact the parents on any necessary action.</i></p>
<p>We are happy with how our children have been taught and cared for at this school. Forest school</p>	<p><i>Forest school continues to be a strength of Blossomfield and it is good to hear that the</i></p>

has been an absolutely fantastic experience and we really value all of the fun activities and extra curricular opportunities that make the children's experience so extra special. Thank you so much.

children (and volunteers) enjoy this experience.