



Blossomfield Infant & Nursery School

### **Pupil premium funding Strategy and review October 2017**

Parents can find out more information about Pupil premium funding by clicking on the following link <http://www.solihull.gov.uk/fsm> or by asking at the school office.

The school have identified the following as barriers to learning for some of the children currently in receipt of pupil premium:

- Children who are in receipt of pupil premium and also have been identified as having Special Educational Needs
- Children who are not achieving the expected standard in reading and writing
- Children who are not achieving the expected standard in maths
- Parental engagement with the school – especially supporting children with reading, learning spellings and homework
- Attendance and punctuality
- Pupils with specific SEMH needs that affect their learning.
- Access to extra-curricular activities – eg trips, after school clubs etc.

### **Pupil Premium Review**

In the year 2016-2017 approximately 11% of children on roll were entitled to receive Pupil Premium funding we received approximately £33580 in Pupil premium grant. We spent our pupil premium in the following ways:

- A continuation of the effective support and intervention strategies including targeted individual reading enrichment, booster groups, Language Link, nurture groups and overlearning support.
- A contribution to the cost of a Family and Community Mentor to support children and families in school with specific interventions planned for targeted children and groups of children.
- A 'parent fund' which allowed parents to use £100 of the grant funding towards payment for extra curricular clubs and activities such as French or dance.

The impact of the pupil premium allocation enabled **all** of our KS 1 children to achieve;

<b>Reading</b> Expected standard or higher	93%
<b>Writing</b> Expected standard or higher	85%
<b>Maths</b> Expected standard or higher	90%



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The impact of these strategies enabled our FKS2 children in receipt of pupil premium grant to achieve;

4 out of 7 children the expected or higher in writing

3 out of 7 children expected or higher in reading

5 out of 7 children expected or higher in number

The impact of these strategies enabled our KS1 children in receipt of pupil premium grant to achieve;

<b>Reading</b> Expected standard or higher	7 out of 9
<b>Writing</b> Expected standard or higher	6 out of 9
<b>Maths</b> Expected standard or higher	7 out of 9

### **Pupil Premium strategy**

For the year 2017-18 we expect to receive approximately £ 30000 in pupil premium grant and we will continue to allocate resources to support and enrich individuals and groups of children in their learning. We will continue to use the effective strategies listed above to ensure that all of our children 'Blossom at Blossomfield' achieving their very best, particularly in English and maths.

Each term the pupil premium strategy is reviewed at the governor's teaching and learning committee. Also each term the Senior leadership team meet with teaching staff to discuss individual children's targets, progress and provision. In addition the head teacher, Community Family Mentor and Inclusion leader meet half termly to discuss children who are entitled to pupil premium grant who may be considered vulnerable, to ensure that any social or emotional or family needs are also addressed. The strategy considers research from the Education Endowment Foundation and the School Home Support organisation.

### **Comment from parent July 2016**

Please describe the things you think school does well and are strengths of Blossomfield;  
*"Recognising 'Pupil Premium', breakfast club and providing £100 to parents to use on my child each year. This has helped."*

[Link to report for 2016](#)