



BLOSSOMFIELD
—— Infant School ——

Drug Education Policy

Eastcote Close, Shirley, Solihull

West Midlands B90 3QX

Telephone 0121 744 5522

Fax 0121 744 0607

Email office@blossomfield.solihull.sch.uk

Date Reviewed March 2013

Next Review Date March 2016

DRUG EDUCATION POLICY

INTENTION OF POLICY

This policy outlines the purpose, management and nature of the drug education taught and learnt in this school and in addition the nature and management of substance related incidents.

What is a drug?

In 'Drugs: Guidance for Schools' (2004), the definition of a drug is:

A substance people take to change the way they feel, think or behave.

The following are a list of substances that the policy refers to:

- All legal drugs, including alcohol, tobacco, caffeine and volatile substances (those giving off a gas or vapour that can be inhaled)
- All illegal drugs (those controlled by the Misuse of Drugs Act 1971)
- All over the counter and prescription medicines e.g. laxatives, panadol, Calpol, Ventolin, Ritolin and anti-depressants.

What is a drug related incident?

This policy relates to a range of drug related incidents including:

- Illegal or unauthorised drugs/drug related paraphernalia found on school premises or grounds
- Possession, supplying or selling drugs on school premises, grounds or in the *immediate* vicinity
- A pupil, parent/carer or staff member who is thought to be under the influence of drugs
- A pupil discloses that they or a family member/friend are misusing drugs
- An inappropriate level of knowledge of drugs shown by a pupil for their age

Where pupils are undertaking school journeys/day trips or residential trips the above examples of drug related incidents still apply.

Events organised by the PTA, Governors or other external organisations are permitted to have alcohol on the premises providing licenses have been obtained where appropriate.

Smoking, in accordance with the school's policy, is not permitted.

CONSULTATION

The programme for drug education has been developed from the children's existing knowledge and understanding as indicated by the 'draw and write' assessment. The Solihull Advisory Teachers for PSD have been consulted in the revision of this policy and staff have attended training on drug awareness. The school's Parent Partnership group have been able to discuss the policy and suggested amendments.

This policy takes full account of the school's legal obligations, the latest DfE guidance 'Drugs: Guidance for Schools 2004', and has been written in accordance with LA guidelines for Drug Education. We are awaiting new guidance from the DfE which has not yet been published.

Other policies relating to the Drug Education Policy include Health and Safety, Child Protection, Medicines in School and PSD.

STATEMENT OF VALUES FOR DRUG EDUCATION

Drug education will reflect the values of the PSD programme that are in evidence through the school's aims. As a result of consultation with children, parents and the working party, the values identified below are felt to be particularly important in drug education.

- **Empowerment**
 - ✓ Confidence to express opinions and make informed choices
 - ✓ To be and feel valued as individuals

- **Knowledge**
 - ✓ Giving children accurate information appropriate to their age, needs and development
 - ✓ Answering questions honestly but with regard to their age, needs, development and the nature of the question

- **Responsibility**
 - ✓ Teachers have a responsibility to ensure that their attitudes do not affect their teaching
 - ✓ Children taking responsibility for themselves and their choices

- **Respect**
 - ✓ The right for children to have their opinion heard and for them to be able to amend or change opinions
 - ✓ Quality drug education as an entitlement for all children

STATEMENT OF AIMS

The aim of Drug Education at this school is to provide opportunities for children to develop their knowledge, skills, attitudes and understanding about drugs within our agreed framework of values as outlined above.

DELIVERING DRUG EDUCATION

In KS1 Drugs Education will build on the personal and social development work already carried out in FKS to meet the Foundation Profile Statements. The class teacher will teach aspects of Drug Education as an integral part of the school's PSD provision. This is clearly outlined in the PSD scheme of work and specific lessons are developed by each teacher according to the needs of their children. Elements will also be covered from the statutory science orders of the National Curriculum.

The National Curriculum science order requires that a pupil be taught at Key Stage 1:

- About the role of drugs as medicines

Children are taught that all medicines are drugs, but not all drugs are medicines. They are also taught the dangers of drug misuse, mainly concerning medicines, alcohol and tobacco. Other substances will be discussed if questions are asked by the children.

The following examples illustrate the specific modules within the PSD plan that relate to Drug Education.

Foundation Stage

- Rules for, and ways of, keeping safe, including road safety and about people who can help keep them safe.
- Simple rules for keeping healthy.

Year 1

- Knowing that all household substances/products, including medicines, can be harmful if not used properly.

Year 2

- How to make choices that improve their health and well-being.
- How to maintain personal hygiene.
- Knowing that all household products, including medicines, can be harmful if not used properly.

The PSD programme (including the SEAL input) also encourages pupils to:

- Take responsibility
- Feel positive about themselves
- Participate
- Make real choices and decisions based on knowledge and understanding
- Meet and work with different people
- Develop relationships
- Consider simple social and moral dilemmas from different aspects of life
- Ask for help

ROLES AND RESPONSIBILITIES

A whole school approach is adopted for Drug Education actively involving the whole community. All groups who make up the school community have rights and responsibilities regarding Drug Education.

All drug related incidents should be reported to the Designated Member of Staff for child protection and the Head Teacher.

Follow the *MSRI Guidance (Managing Substance Related Incidents)*, which can be found on the Extranet or in the PSD folder on the W drive.

The PSD subject Leader will maintain an overview of Drug Education and have overall responsibility for its development. This will include:

- keeping up to date with developments and good practice
- providing support and resources for staff
- arranging staff training
- liaising with other agencies
- monitoring and evaluating PSD in school as part of SSE
- regular reviewing of the policy

All teachers are involved in the school's provision for drug education and have a responsibility to deliver quality lessons within the planned provision and which

W:Policies:CURRICULUM POLICIES: Drug Education Policy

meets the needs of the children. Teachers also have a duty to bring to the Head Teacher's attention any Child Protection issues.

All staff will be expected to work within the boundaries of the Confidentiality Policy.

Non-teaching staff are often in the position of working with small groups of children, who will sometimes disclose information to them, rather than to a teacher. These members of staff have a responsibility to work within the agreed values, guidelines and policies.

Governors have overall responsibility for school policies. They will be consulted about the provision for Drug Education. The Designated Governor for Child Protection is Alison Eastough.

Parents/carers have a legal right to view this policy and to have information about the school's provision. The school will continue to seek and take account of parental views to develop a partnership approach, which encourages dialogue between parents and their children.

Pupils have an entitlement to quality Drug Education appropriate to their age and circumstances. They will be consulted about their needs which will be central to the regular reviewing and development of provision.

RESOURCES

Resources for Drug Education are found within PSD resources and resources for the Science curriculum.

School uses outside agencies as a resource, such as the school nurse, who comes to talk to KS1 about knowing that all household substances, including medicines, can be harmful if not used properly. School also uses the 'Drugs Bus' biannually, which provides sessions for each KS1 class, to teach them about looking after their bodies and making good choices.

We use Health for Life and Bluprints activities.

For more information about drug education in school, please see www.education.gov.uk/childrenandyoungpeople/healthandwellbeing/substancemisuse

For more information about drugs please see www.talktofrank.com

MANAGEMENT OF DRUGS AT SCHOOL

See policy for Medicines in School for guidance on the use and storage of drugs in school. The flow chart from MSRI Guidance is taken from 'Drugs: Guidance for Schools', and gives a suggested course of action in the event of a drug related incident. The form which is to be completed following such an event is also in the MSRI Guidance.

SUPPORT

For contact details and agencies who can support, see agencies listed in the MSRI guidance.

EQUAL OPPORTUNITIES

The varying needs of the children regarding Drug Education depending upon their age, circumstance and background, will be considered at the planning stage, as with all areas of the curriculum. (see Equal Opportunities policy)

CONFIDENTIALITY

No member of staff should promise confidentiality. (See Confidentiality Policy)
If a child tells them something and the member of staff believes they are at risk, then the Head Teacher and the Designated Member of Staff **MUST** be informed and action taken in the best interest of the child.
When working with a class or a group of children, the school nurse is bound by the school's policy for confidentiality. When working one-to-one with a child, they are bound by their own professional codes of conduct.

COMPLAINTS

Complaints by parents or others regarding the curriculum should be discussed initially with the class teacher or Head Teacher. It is desirable that complaints should be dealt with informally, but if this is not possible, then a written, formal complaint should be registered with the Head Teacher. However, if it is a matter concerning the Head Teacher, then it should be directed to the Chair of Governors.

MONITORING, EVALUATION AND REVIEW

Regular evaluation of the Drug Education programme will take place through the 'Draw and Write' activity. This will ensure the programme remains relevant to the needs of the children.

W:Policies:CURRICULUM POLICIES: Drug Education Policy

Drug Education will be monitored alongside PSD through the school's SSE system.

This policy will be presented to *Governors* in the Spring Term 2012.

This policy may be amended at any time, but will be reviewed in 2015.

Claire Hill 2012