



BLOSSOMFIELD  
— Infant School —



## School Development Plan (SDP)

Every year we review and evaluate the work that we do at Blossomfield. Based on our findings, we decide on school priorities for the following year. These priorities, once approved by the Governing Body, are added to our work plan for the year. The SDP covers all aspects of school life and is used by Staff and Governors to move the school forward.

### Priority Areas This Year

The Government have now removed levels from **assessment** procedures and over the last year we have been working collaboratively towards developing an assessment framework that meets a set of core principles. Children are now assessed at the end of each year as meeting age related expectations or being above or below those expectations. The new curriculum has raised expectations of children and taking those changes into account we are aiming to ensure that 85% of children at Blossomfield meet or exceed the age related expectation for Reading, Writing and Maths at the end of Year 2.

We will continue to focus on the New **Curriculum** and this year, Year 2 will be fully implementing its' statutory content supplemented by our own curriculum design to ensure outstanding curriculum provision.

The Local Authority has now confirmed the **expansion** of Blossomfield from a 2 form to a 3 form entry Infant School. It will be a priority this year to ensure this smooth transition.

Last year we set out to achieve our Bronze **Eco Flag award**. We were delighted to exceed that expectation and achieve not only our Bronze but also our Silver award. This year we will work towards achieving our Green Flag and are confident that we will be flying it by the end of the next academic year.

*We want you to feel involved in this work during the year ahead. Maybe you can provide expertise around one of our priorities. Perhaps you would like to volunteer to help in school or join the children's Eco Committee!*