

Academic Year 2014-2015		Total fund allocated: £8,364					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils <i>Quotes below are taken directly from the PE Action Plan 2014-2015</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	PE Action Plan 14-15: <i>To ensure that the School Sport Funding for 2014-15 is spent wisely to enhance PE for all children in school.</i>	Employ specialist coaches to support an increase in children's fitness, agility, balance and co-ordination.	£2,224	£2, 224 (Fit4Schools)	<u>Fit4Schools</u> All children are engaged daily in fitness activities designed specifically for them following a baseline assessment from Fit4Schools staff.	Scores from Fit4Schools show improvement in agility, balance, co-ordination (ABC) and fitness.	Lunchtime supervisors have been trained and are able to incorporate fitness activities into daily lunchtimes. Teaching staff have a bank of activities from which to choose that they can include in PE and outdoor activity sessions.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<i>To report to stakeholders on how the School Sport Funding has been spent and its impact on PE in school. Continue to employ and support the Lunchtime Play Worker (LPW)</i>	Co-ordinator to meet with the PE governor. Share information about PE and sport on the school website. Gauge parents' opinions about the use of PE funding. Support the LPW to work with groups of identified children.	£2,431 £1,248	£2, 431 (LPW) £1,248 (resources)	Updated information available on school website. Questionnaires distributed and collected from parents. LPW work has been very successful (see SSE Monitoring).	Groups of children have been given additional support to improve physical skills and confidence at lunchtimes. Fit4Schools activities have been used throughout the day to support increasing fitness for all children.	Lunchtime supervisors have been trained and are able to incorporate fitness activities into daily lunchtimes. Continue to employ Fit4Schools and the LPW. Fit4Schools to offer additional activities and sports to all children, e.g. boxercise, street dance.

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>The SSSCo enhanced package will be used for CPD, provision of training for LTS, clubs for children and planning and CPD training for PE co-coordinator.</i></p> <p><i>Fit4Schools to work alongside Year 1 and Year 2</i></p> <p><i>Speciality teachers to work with year groups for e.g. Dance, football and cheerleading.</i></p>	<p>Staff to work alongside specialist coaches and teachers for CPD.</p> <p>CPD opportunities (training and courses) to be offered to all staff, including LTSs.</p>	<p>(£850 + £820 + £223) = £1,893</p>	<p>(£850 SSSCo package) + £820 training and supply cover + £223 LTS training) = £1,893</p>	<p>CPD (evidence on CPD file in W drive) for teachers (RL and LM) and lunchtime supervisors.</p> <p>See PE Evaluation for 2014-2015 (SDP).</p>	<p>PE lessons show that staff have additional skills and knowledge and are more confident when teaching specific skills such as football skills. Lunchtimes are more active and there are fewer first aid incidents reported.</p>	<p>Staff are keen to invite more coaches into school, e.g. for Bollywood Dance, to continue to enhance their knowledge and skills.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Speciality teachers to work with year groups for e.g. Dance, football and cheerleading.</i></p>	<p>Seek opportunities for specialist coaches and teachers to work alongside staff in a wider range of activities and sports.</p>	<p>£600</p>	<p>£600 (Zumbini)</p>	<p>Fitness activities (N-Y2) Zumbini (FS) Football (KS1) Cheerleading (KS1) Gymnastics (KS1) Tennis (R-Y2) See SSE monitoring evidence for children's opinions.</p>	<p>Children have enjoyed the opportunities offered – take up for clubs, competitions and festivals has been 100%.</p>	<p>Staff have developed skills to teach football (KS1) and Zumbini (FKS) as well as new strategies to support children's fitness.</p>
<p>5. increased participation in competitive sport</p>	<p>School to enter into competitions and festivals offered by SSSCo.</p>	<p>Teach and enter children into football, dance, cheerleading and gymnastics festivals/competitions.</p>	<p>£100</p>	<p>£100 (coach to dance festival)</p>	<p>Gymnastics competition (inter-school) (KS1) Festivals (KS1) – dance, football, cheerleading.</p>	<p>Groups of Year 1 and 2 children all offered the opportunity to enter at least one inter-school competition or festival.</p>	<p>Seek opportunities to join with other schools for sporting competitions. Continue to enter the festivals and competitions offered by SSSCo. Give children more confidence in the events by wearing new 'Team Blossomfield' kits.</p>

Completed by: Rachel Lee

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