



BLOSSOMFIELD
 Infant School



School Development Plan (SDP)

Every year we review and evaluate the learning opportunities we provide for the children at Blossomfield. Based on our findings, we decide on priorities for the following year. These are shared with Governors who then ratify the SDP. This plan is then used by all staff to ensure we meet the aims and objectives we have set. The SDP covers all aspects of the curriculum.

Curriculum Priority Areas This Year

Maths

At the end of Year 2 standards at Blossomfield are significantly above National results and in line with Local Authority averages. However, we want to continue to improve the opportunities for all children, but especially girls, to enjoy maths and to improve their higher level skills in Key Stage One.

Writing

Our results are above National results with 85% of children reaching the expected standard by the end of Year 2. We are aiming for more children to reach greater depth in writing and so we are now incorporating into practice strategies from 'The Write Stuff'. This is a step by step framework by Jane Considine for strengthening the teaching of writing based on some fundamental principles.

Growth Mindset

Growth Mindset is a simple idea discovered by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success. Teaching a growth mindset creates motivation and has been shown to improve outcomes for children. We will be embedding this approach to teaching and learning into our Key Stage 1 practice this year.

PSHE

We are changing the scheme of work that we use to teach PSHE at Blossomfield. Jigsaw brings together PSHE; emotional literacy, mindfulness, social skills and spiritual development. A variety of teaching strategies are used and we are mindful of each child's preferred learning style. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

We want you to feel involved in this work during the year ahead. Maybe you can provide expertise around one of our priorities. Perhaps you would like to volunteer to help in school. We always welcome volunteers as there is always an activity happening in school that needs adult support.

I will be asking Governors and Parental Partnership to provide feedback on these areas and hope you will feel able to contribute to this dialogue.

