



BLOSSOMFIELD
— Infant School —



School Development Plan (SDP)

Every year we review and evaluate the learning opportunities we provide for the children at Blossomfield. Based on our findings, we decide on priorities for the following year. These are shared with *Governors* who then ratify the SDP. This is then used by all staff to ensure we meet the aims and objectives we have set. The SDP covers all aspects of the curriculum.

Priority Areas This Year

An increasing number of children are starting school with poor communication skills. The ability to communicate is the cornerstone of education and impacts on all other areas of the curriculum. It is imperative that children are given the best chance of developing good communication skills in the Foundation Stage of their educational career. This means that they need to develop their skills in listening and attention, understanding and speaking. This will be an area of focus this year.

We will continue to address the increased demands placed upon Key Stage 1 children by Curriculum 2014. We will focus on English (writing) which includes spelling, punctuation, grammar and handwriting and maths. We believe that a focus on these key areas, alongside a continued drive to ensure that our staff have the necessary subject knowledge and pedagogical skills will ensure that best practice is embedded increasing the chances for children to achieve expected outcomes at the end of Key Stage 1.

We want you to feel involved in this work during the year ahead. Maybe you can provide expertise around one of our priorities. Perhaps you would like to volunteer to help in school. We always welcome volunteers as there is always an activity happening in school that needs adult support.

I will be asking *Governors* and Parental Partnership to provide feedback on these areas and hope you will feel able to contribute to this dialogue.

