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School Development Plan (SDP)

Every year we review and evaluate the learning opportunities we provide for the children at Blossomfield. Based on our findings, we decide on priorities for the following year. These are shared with Governors who then ratify the SDP. This is then used by all staff to ensure we meet the aims and objectives we have set. The SDP covers all aspects of the curriculum.

Priority Areas This Year

- Standards in **Maths** are above National and in line with Local Authority averages. However, we want to continue to improve the opportunities for all children, but especially girls, to enjoy maths and to improve their higher level skills.
- We intend to have a focus on Parent Partnership with the aim of improving outcomes for children. We plan to provide opportunities for parents to come in during school hours to meet the teacher who will coach them in an aspect of the curriculum. Parents will then have an opportunity to work alongside their child on an activity to support learning in that area of the curriculum. We are intending to increase communication with parents continuing with weekly newsletters that we have been trialling. We want to work more closely with parents by sharing termly targets for children. We aim to improve our website so that it is regularly updated and is a more useful source of information for all parents.
- We want to continue our Food for Life work, giving the children opportunities to develop their skills and knowledge of how their food gets from field to plate. We have now achieved the 'Bronze' award and are starting work to achieve the 'Silver' award. We will extend our growing and cooking work and we will need to learn more about food quality and provenance, community partnerships and the school food culture.

We want you to feel involved in this work during the year ahead. Maybe you can provide expertise around one of our priorities. Perhaps you would like to volunteer to help in school. We <u>always</u> welcome volunteers as there is always an activity happening in school that needs adult support.

I will be asking Governors and Parental Partnership to provide feedback on these areas and hope you will feel able to contribute to this dialogue.



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